



Kimberly Hebert
MATERNAL/NEWBORN NURSING/WOMAN HLTH

Survey Evaluation Results 2021 Fall (16-Week - 211S) - MATERNAL/NEWBORN

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "MATERNAL/NEWBORN NURSING/WOMAN HLTH".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

Leslie Cummings
Research Analyst, Institutional Research
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979) 230-3256
leslie.cummings@brazosport.edu

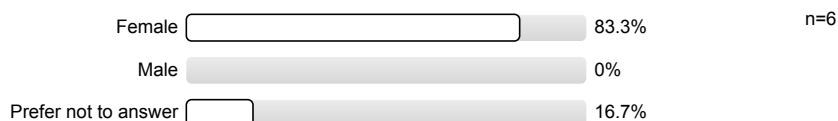
Kimberly Hebert
2021 Fall (16-Week - 211S) MATERNAL/NEWBORN NURSING/WOMAN HLTH
MATERNAL/NEWBORN NURSING/WOMAN HLTH (RNSG2208 81211S)
No. of responses = 8



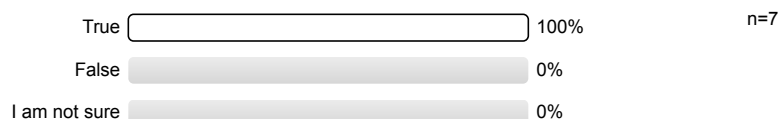
Survey Results

1. Instructions

1.1) Gender

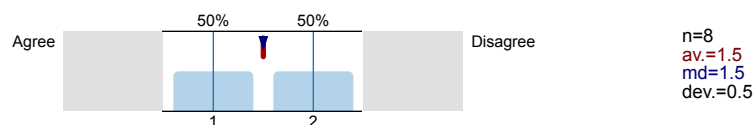


1.2) This course is required for my major (do not count general education requirements)

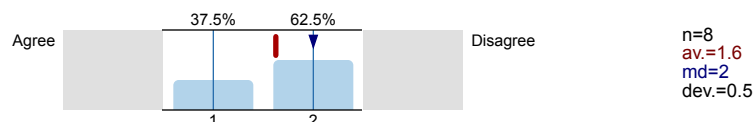


2. Course and Instructor

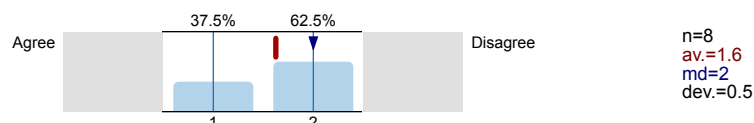
2.1) The course material is covered in a logical manner



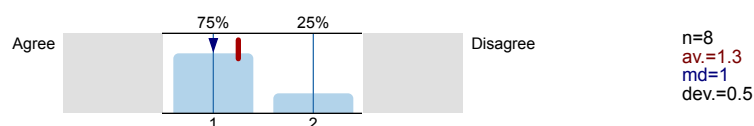
2.2) My instructor returns work (tests, papers, etc.) within a reasonable period of time



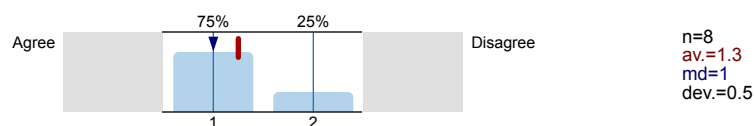
2.3) My instructor is well prepared for class



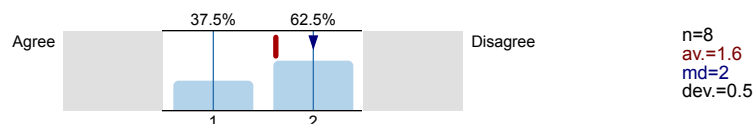
2.4) My instructor provides clear copies of classroom policies (grading, absences, etc.)



2.5) My instructor maintains a classroom free of disruptions



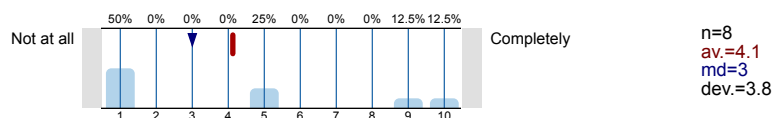
2.6) My instructor is readily available to meet with students



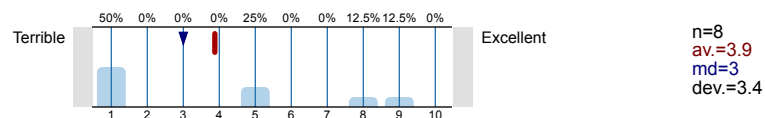
2.7)	My instructor begins and ends class on time		n=8 av.=1.9 md=2 dev.=0.4
2.8)	My instructor uses classroom time well		n=8 av.=1.9 md=2 dev.=0.4
2.9)	My instructor discourages cheating		n=7 av.=1 md=1 dev.=0
2.10)	My instructor encourages questions and comments from students		n=8 av.=1.5 md=1.5 dev.=0.5
2.11)	My instructor uses classroom technology effectively (Powerpoint, Internet, software, etc.)		n=8 av.=1.5 md=1.5 dev.=0.5
2.12)	My instructor is enthusiastic about teaching		n=8 av.=1.5 md=1.5 dev.=0.5
2.13)	My instructor helps me improve my ability to think and solve problems		n=8 av.=1.5 md=1.5 dev.=0.5
2.14)	My instructor relates course content to everyday life and/or the work place		n=8 av.=1.4 md=1 dev.=0.5
2.15)	I am interested in being in this class and learning the material		n=8 av.=1.4 md=1 dev.=0.5
2.16)	This class is intellectually challenging		n=7 av.=1 md=1 dev.=0
2.17)	I expect to pass this course		n=8 av.=1.1 md=1 dev.=0.4
2.18)	I spend an appropriate amount of time outside of class studying and completing any assigned homework for this class		n=8 av.=1 md=1 dev.=0

3. Overall Evaluation

3.1) To what extent did this course meet your needs and expectations?

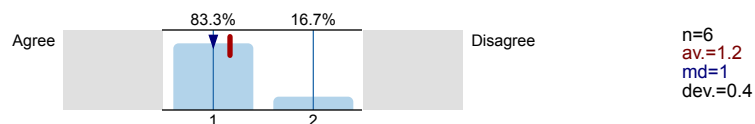


3.2) What was the overall quality of this course?

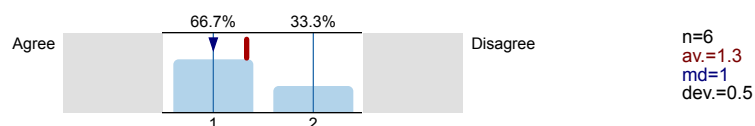


4. Lab Evaluation

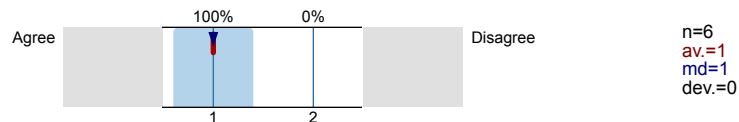
4.1) My instructor remains in the lab throughout my scheduled lab class



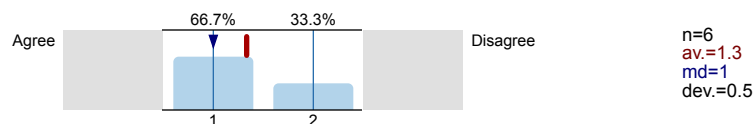
4.2) My instructor gives me appropriate guidance to learn how to complete my lab assignment on my own



4.3) My instructor provides safety information as needed and ensures compliance during lab



4.4) My instructor makes clear the relationship of lab exercises to lecture and text materials



Comments Report

5. Comments

5.1) Your instructor will appreciate any comments you have concerning the course or his/her teaching.

- Dr. Hebert was late to class on multiple occasions. 20 minutes late. She took 2 weeks to give me a test grade. I asked her about my grade once and she said she would let us know when they are finalized. She never let us know, I had to ask again the next class. She said we complain more about an exam we did pass compared to the one we failed. I found that to be condescending, we are trying to get the grade we earned. When we ask about exam material she says we are asking too much. I have asked other instructors similar questions and I have never received that response. She once made the classmates that failed get up and get a paper she wanted to be filled out, by those who failed, during class time with everyone else present. I found that to be extremely unprofessional. She once said in class that we fail tests due to the fact that the class does not let her talk. We were simply trying to ask questions about the material so we can understand it better. I believe Dr. Hebert has a lot to improve with her teaching methods and people skills. The group activities are really the students teaching each other and they take up a lot of class time for a course that is only once a week. Hebert needs to work on her time management skills. Letting us know that class is canceled 40 minutes before the scheduled time is very unprofessional and last minute.
- I don't have anything good to say about this class. The class time is never used effectively, the classroom atmosphere is tense and anxious, the professor is not approachable from a teaching standpoint (though I assume is fine outside of the classroom), asking a question turns into an attack, the material is not suitably covered. I am even less inclined to go into this particular field of nursing after taking this class.
- If this class is taught by the same instructor in the future, it should be an online class with optional zoom meetings prior to exams for review. That would give the student from the beginning a clear understanding that this class is SELF TAUGHT. It is organized and executed in a very unprofessional manner. I would expect more from someone with a PhD in nursing education. Even if she lacks passion for OB nursing, she should at least have passion for the act of teaching. Everything I have learned in this class comes exclusively from great clinical experiences/preceptors, online resources I sought out (Youtube), and books (some from the text, but mostly NCLEX review guides). The instructor played a very minimal role in my overall learning experience in this course. She did not do a very good job regarding clarification of subjects/material, and when reviewing information would seem surprised or unsure of why something was correct. Almost as if she were looking at it for the first time in class with us. I also highly doubt she has read more than a few chapters in our textbook. The book itself is very redundant, is not an easy read, and lacks the ability to draw your attention to what is truly important for a nurse to know. The FA Davis "lessons" were just as bad and seemed to do little to nothing regarding helping me grasp or learn the actual material. It did however WASTE precious time! The FA Davis review questions and practice quizzes were the only good thing regarding the online lessons, but only once I had a good understanding of the material I was teaching myself. Even then other resources were more helpful. When it was clear the class was having a hard time grasping the information, she acted like our lack of understanding was "our fault" and that we were "not prepared/ preparing" for class appropriately. To add insult to injury she has yet to adjust her teaching style or lack thereof and is very defensive or dismissive when someone asks a question or seeks clarification regarding ANYTHING that has to do with her class (ex: online components, handout questions, subject clarification, critical thinking skills, testing schedule, course material, etc). I have heard and seen her roll her eyes, sigh/ breath heavy (sarcastically), and/or practically ignore students when they attempt to communicate with her in class. It is unprofessional, embarrassing, and hard to watch. The tension in the room is palpable. She is chronically late to class and with our grades. She has rescheduled tests 30 minutes before the test was scheduled to begin (we have no idea when our tests are- we usually have a weeks notice if that). She is late with study guides and course material, and expects us to stay after class to get clarification/answers to our handouts. The handouts themselves are not a terrible idea however at the end of the day they are just mostly for learning definitions. She used these handouts as her main teaching tool and did a poor job of that. I believe group work is important, however it requires time management and organization, and this class lacked that. It also should not be the ONLY way you teach! A lot of what we spend our class time on is things she could have addressed to the class via email or D2L posts. She is not readily available to meet with students and doesn't even always reply to emails. People have to address grading issues during class time, in front of EVERYONE. The information covered in this class is difficult to understand. It's a lot of information covered in a short amount of time. There's a reason it is considered a specialty. With that being said, this course is SO important! It's hard to grasp because it should be. You are simultaneously caring for two people at the same time, but everything you do to one directly effects the other (they are separate but together). This course and us as students who want to learn DESERVE MORE. I would describe this overall class experience as DISAPPOINTING! I never expected Dr. Hebert's class to be easy regardless of the subject, but I did expect to LEARN! She clearly possesses the knowledge and qualifications necessary to adequately teach this course, so it is the blatant REFUSAL of her to do her job and the clear disregard for this course, her students and their concerns that is the most disappointing!
- Maternal Newborn has been a very interesting and intellectually stimulating class. The instructor prepares interactive lessons that appeal to a variety of learning styles. I look forward to attending this class and thoroughly enjoy it.
- Maybe some more lecture time would help with the learning experiences.